

2022 Pupil Performance

Pupils in Years 1, 2 and 6 complete the Government Standard Assessment Tests during the summer terms. Pupils in Year 1 are expected to pass the Phonics Screening Test and, at Year 4, pupils take a Multiplication Tables Check. At Simon de Senlis we have specialist provision for pupils with language and communication difficulties (Wiggins and Robinson classes). Although our pupils in our unit make outstanding progress, due to a number of factors it is not always possible for them to achieve average attainment at the end Year 2 and Year 6. We are very proud of the progress and achievements of the children from our special unit.

2022 Key Stage 2 Attainment

In May 2022, our Year 6 pupils sat the KS2 tests which are now in their fifth year in this format (due to the cancellation of all Government Standard Assessment Tests due to the pandemic) - in line with the newly revised more challenging National Curriculum objectives. Pupils' raw test scores are converted into scaled scores to indicate whether pupils meet the expected standard for the end of Key Stage 2. The results of these tests are summarised in the tables below.

Please note:

- The first row of results shows the percentage of children at Simon de Senlis who reached the 'Expected Standard' for their age
- The third row shows an average of all children's 'scaled scores' (effectively, their numerical test result). A score of 100 (or above) is 'at the Expected Standard'
- The fifth row shows the percentage of children achieving at a higher standard
- Blue figures show the national average from all schools in the country

Ks2 Year 6 2022 (without SEND)	Reading	Writing	Maths	Combined Reading, writing and Maths	English Grammar, Punctuation and Spelling
Pupils working at Expected Standard	77%	82%	83%	67%	80%
National Average 2022	74%	69%	71%	59%	72%
The average 'scaled score' for all pupils	105	n/a	105	n/a	106
National average 'scaled score'	105	n/a	104	n/a	105
Pupils attaining a Higher Standard than Expected	27%	13%	27%	8%	28%
Pupils achieving high standard Nationally 2022 (provisional data)	28%	13%	22%	n/a	28%

2022 Year 4 Multiplication Tables Check:

2022 saw the introduction of an additional statutory check. The Multiplication Tables Check (MTC) assessed the quick recall of times table facts. The government have not indicated what should be considered a 'pass mark' for this assessment. Our table shows the accuracy of our cohort. There is no official comparative data for this assessment at the present time.

	92% accuracy
MTC check 2022 (Without SEND)	90%

2022 Key Stage 1 Attainment

Ks1 Year 2	Reading	Writing	Maths	Combined Reading, writing and Maths
2022 without SEND pupils				
Pupils working at Expected Standard	84%	74%	86%	79%
National Average 2019 (Tested pre pandemic)	75%	69%	76%	65%
Pupils attaining a Higher Standard than expected	30%	16%	25%	16%
Pupils achieving high standard Nationally 2019 (Tested pre pandemic)	25%	15%	22%	11%

2022 Year One Phonics Screening Test

	2022	2019	2018	2017
Pass check (without SEND)	92%	92%	84%	90%
Northamptonshire	n/a	82%	83%	81%
National Data	n/a	81%	83%	82%

2022 Year 2 Phonics screening Test (this shows the total percentage of Year 2 pupils who have passed the screening either in Year 1 or when rescreened in Year 2)

	2022	2019	2018	2017
Pass check (without SEND)	93%	95%	98%	99%
Northamptonshire	n/a	92%	92%	92%
National Data	n/a	91%	92%	92%

EYFS: Meeting the Good level of Development

	2022	2019	2018	2017
Simon de Senlis	80%	79%	72%	73%
Northamptonshire	n/a	71%	70%	71%
National Data	n/a	71%	71%	72%

Progress

New progress measures (released by the Department for Education) compare pupils' Key Stage 2 results to the actual achievements of other pupils nationally with similar prior attainment. Progress scores will be centred around 0, with most schools within the range of -5 to +5.

- A **score of 0** means pupils in this school on average do about as well at Key Stage 2 as those with similar prior attainment nationally.
- A **positive score** means pupils in this school on average do better at Key Stage 2 as those with similar prior attainment nationally.
- A **negative score** means pupils in this school on average do worse at Key Stage 2 as those with similar prior attainment nationally.

A negative score does not mean that pupils did not make any progress; rather it means that they made less progress than other pupils nationally with similar starting points. For example, if a school has a maths score of -4, this would mean that on average, pupils in that school achieved 4 scaled scores less than other pupils nationally with similar starting points.

	Reading	Writing	Maths
2022	-1.0	-0.1	-0.1
2019	-2.2	-0.6	-1.1
2018	-2.1	-1.4	0
2017	-0.7	0.7	-0.6